

Matthew Patience

Curriculum Vitae

Department of Modern Languages & Linguistics
Florida State University

 mattpatience.com |  mpatience@fsu.edu

Education

2022 **Ph.D. Hispanic Linguistics**

Department of Spanish & Portuguese, University of Toronto, Canada

Dissertation: *Articulatory Difficulty in L2 Spanish*

Committee: Laura Colantoni (co-advisor), Jeffrey Steele (co-advisor), Pascal van Lieshout.

2012 **M.A. Hispanic Linguistics**

Department of Spanish & Portuguese, University of Toronto, Canada

2003 **B.Comm. International Business**

School of Business, University of Victoria, Canada

Professional Appointments

2024–Present Assistant Professor of Linguistics and Spanish, Department of Modern Languages and Linguistics, Florida State University, USA

2024, 2025 Alexander von Humboldt Research Fellow, Department of English, University of Münster, Germany

2022–2023 Assistant Professor (Limited Term), Department of Linguistics, University of Victoria, Canada

2022–2023 SSHRC Postdoctoral Fellow, Department of Linguistics, University of Victoria, Canada

Publications

Peer Reviewed Journal Articles

2025 **Patience, M., Qian, W., & Steele, J.** Assessing L1 Mandarin and L2 English influence on the L3 production of French obstruent coda voicing. *Second Language Research*. Advance online publication.

2023 **Patience, M., & Steele, J.** Relative difficulty in the acquisition of the phonetic parameters of obstruent coda voicing: Evidence from Mandarin-speaking learners of French. *Language and Speech*, 66(3), 625–651.

- 2022 Colantoni, L., Klassen, G., **Patience**, M., Radu, M., & Tararova, O. Perception and production of sentence types by Inuktitut-English bilinguals. *Languages*, 7(3), 1–26.
- 2022 **Patience**, M., & Qian, W. The role of task complexity and dominant articulatory routines in the acquisition of L3 Spanish. *Languages*, 7(2), 1–26.
- 2020 **Patience**, M., Colantoni, L., Klassen, G., Radu, M., & Tararova, O. The perception and comprehension of L2 English sentence types: Cross-linguistic influence and task effects. *Gradus*, 5(1), 71–98.
- 2020 Radu, M., Colantoni, L., Klassen, G., **Patience**, M., Pérez-Leroux, A. T., & Tararova, O. The perception and interpretation of sentence types by L1 Spanish–L2 English speakers. *Linguistic Approaches to Bilingualism*, 10(4), 499–529.
- 2019 **Patience**, M. An analysis of global and local crosslinguistic influence in L1 Mandarin-L2 English learners of L3 Spanish. *Estudos da Língua(gem)*, 17(2), 187–208.
- 2018 **Patience**, M. Acquisition of the tap-trill contrast by L1 Mandarin-L2 English-L3 Spanish speakers. *Languages*, 3(4), 1–34.
- 2018 **Patience**, M. Relative difficulty in the L2 acquisition of the Spanish dorsal fricative. *Journal of the European Second Language Association*, 2(1), 1–11.

Contributions to Edited Volumes (peer reviewed)

- 2016 Klassen, G., & **Patience**, M. Stressed clitics in Argentine Spanish: Which way does the clitic lean? In A. Cuza, L. Czerwionka, & D. Olson (Eds.), *Inquiries in Hispanic Linguistics: From theory to empirical evidence* (pp. 149–170). Amsterdam, NL: John Benjamins Publishing Company.

Conference Proceedings (peer reviewed)

- 2018 **Patience**, M., Marasco, O., Colantoni, L., Klassen, G., Radu, M., & Tararova, O. Initial prosodic cues in statements vs. questions. *Proceedings of Speech Prosody 2018*, 463–467.
- 2018 Colantoni, L., Johns, A., Klassen, G., **Patience**, M., Radu, M., & Tararova, O. L1 influence and task effects in the realization of sentence types by Inuktitut-English sequential bilinguals. *Proceedings of Speech Prosody 2018*, 932–936.
- 2016 Colantoni, L., Klassen, G., **Patience**, M., Radu, M., & Tararova, O. Task-effects in the L2 perception and production of English sentence types by L1 Spanish speakers. *Proceedings of Speech Prosody 2016*, 11–15.
- 2015 Colantoni, L., Klassen, G., **Patience**, M., Radu, M., & Tararova, O. Increasing context: L2 production of English intonation by L1 Mandarin and L1 Spanish speakers. In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: The University of Glasgow. Paper number 0813.1–9.

Other publications

- 2013 **Patience, M.** La adquisición de la negación en español por hablantes de inglés y la naturaleza de las gramáticas de interlengua [The acquisition of negation in Spanish by English speakers and the nature of interlanguage grammars]. In D. Rozotto (Ed.), *Proceedings of the 2012 Annual Conference of the American Association of Teachers of Spanish and Portuguese, Ontario Chapter* (pp. 63–82). Ottawa, ON: Lugar Común Editorial.

Fellowships and Awards

- 2025 First Year Assistant Professor Grant, Florida State University (\$20,000)
- 2024, 2025 Alexander von Humboldt Fellowship, Alexander von Humboldt Foundation, Germany (€65,000)
- 2022–2023 Postdoctoral Fellowship, Social Sciences and Humanities Research Council, Federal Government of Canada (\$90,000)
- 2022 Student Achievement Award, Canadian Linguistics Association
- 2014–2019 Junior Fellow Massey College, University of Toronto
- 2014–2017 Joseph-Armand Bombardier Canada Graduate Scholarship, Social Sciences and Humanities Research Council, Federal Government of Canada (\$105,000)
- 2017 Doctoral Completion Award, University of Toronto (\$9,100)
- 2017 Joseph Gulsoy Dissertation Scholarship (\$4,800)
- 2016 Doctoral Completion Award, University of Toronto (\$10,000)
- 2015 Arts and Science Fellowship, University of Toronto (\$3,800)
- 2015 Early Career Research Award, International Symposium on Bilingual Languages, Chania, Greece
- 2014 Arts and Science Fellowship, University of Toronto (\$3,250)
- 2013 Ontario Graduate Scholarship, Province of Ontario, Canada (\$15,000)
- 2013 Arts and Science Fellowship, University of Toronto (\$4,000)
- 2013 Chancellor Henry N.R. Jackman Junior Fellow, University of Toronto (\$5,000)
- 2012 Arts and Science Fellowship, University of Toronto (\$14,400)
- 2012 Avie Bennett Award, University of Toronto (\$10,000)
- 2012 Chancellor Henry N.R. Jackman Junior Fellow, University of Toronto (\$5,000)
- 2011 Arts and Science Fellowship, University of Toronto (\$16,500)

Travel and Research Grants

- 2025 Student Technology Fee to Enhance Instructional Technology (w/ Muntendam and Gonzalez)
- 2025 Arts & Sciences Dean's Faculty Travel Award, Florida State University

2025	Provost's Faculty Travel Grant, Florida State University
2019	Catherall Travel Bursary, University of Toronto
2018	Catherall Travel Bursary, University of Toronto
2017	Dean's Conference Travel Award, University of Toronto
2017	Catherall Travel Bursary, University of Toronto
2017	European Second Language Association student stipend, University of Reading
2016	Dean's Conference Travel Award, University of Toronto
2016	Catherall Travel Bursary, University of Toronto
2016	Boston University Conference of Language Development Paula Menyuk Travel Award, Boston University
2015	Dean's Conference Travel Award, University of Toronto
2015	School of Graduate Studies Travel Grant Award, University of Toronto
2015	Milton A. Buchanan Fellowship, University of Toronto
2015	Catherall Travel Bursary, University of Toronto
2015	ISB travel award, Rutgers University
2014	European Second Language Association student stipend, York University

Invited Talks

2023	Developing effective pronunciation instruction tailored to different learner strengths, Hul'q'umi'num' Language and Culture Society, Woodbank, Canada, March 14.
2022	The role of speech motor skill and perceptual acuity in second language pronunciation, Western University, London, Canada, November. 7.
2021	Articulatory difficulty as a predictor of L2 speech production: Evidence from L1 English-L2 Spanish speakers, Western University, London, Canada, October 27.
2018	Las fuentes de dificultad en la adquisición de una L2 [Sources of difficulty in L2 speech], Universidade Federal da Bahia, Brazil, July 19.
2018	Articulatory constraints in L2 speech, Universidade Estadual do Sudoeste da Bahia, Vitória da Conquista, Brazil, May 7.

Conference Activity

Conference Organization Committees

2019	4th University of Toronto Intonation Workshop, University of Toronto, February 15.
2018	XIV Quebec-Ontario Dialogues on the Acquisition of Spanish, University of Toronto, April 24.
2018	3rd University of Toronto Intonation Workshop, University of Toronto, February 16.

- 2017 2nd University of Toronto Intonation Workshop, University of Toronto, February 16–17.
- 2016 1st University of Toronto Intonation Workshop, University of Toronto, February 11–12.
- 2014 X Quebec-Ontario Dialogues on the Acquisition of Spanish, University of Toronto, April 4.

Peer-reviewed presentations

- 2026 **Patience, M.** Evaluating L1 German and L2 English influence in the acquisition of L3 Spanish consonants. V Bilingualism in the Hispanic and Lusophone World Conference. Reading, UK. January 12–14.
- 2025 **Patience, M.** Examining phonological transfer at the initial state of learning an artificial language. L3 Workshop, 9th Workshop on Multilingual Acquisition, Processing, and Use. Madrid, Spain. October 3–4.
- 2025 **Patience, M.** & Bird, S. The role of underlying articulatory and perceptual skills in the acquisition of Hul’q’umi’num’ pronunciation. New Sounds 2025, Toronto, Canada, April 23–Apr. 25.
- 2025 **Patience, M.** Examining initial state transfer: Evidence from L1 German–L2 English–L3 Spanish speakers learning an artificial language. New Sounds 2025, Toronto, Canada, Apr. 23–April 25.
- 2024 **Patience, M.** & Bird, S. Evaluating the effectiveness of asynchronous online pronunciation training in Spanish. International Symposium on Applied Phonetics, ISAPh 2024, Tartu, Estonia, September 30–October 2.
- 2022 **Patience, M.** Predicting difficulty in L2 speech: Moving towards a comprehensive model of L2 perception and production. Canadian Linguistics Association, Virtual, June 1–June 4.
- 2021 **Patience, M.** & Qian, A. W. La producción en español de las aproximantes [β ð γ] por hablantes nativos de mandarín [The Spanish production of the approximants [β ð γ] by native Mandarin speakers]. Quebec-Ontario Dialogues on the Acquisition of Spanish, London, Canada, April 15–16.
- 2019 **Patience, M.** Predicting L2 production difficulty: The role of articulatory complexity. PsyLinCS UTM Workshop: Building Synergies between Psychology, Language Studies, and Computer Science, Toronto, ON, September 7.
- 2019 Steele, J., & **Patience, M.** Relative Difficulty in the L2 Acquisition of the Phonetics of French Coda Obstruent Voicing. International Symposium on Bilingualism, Edmonton, CA, June 23–28.
- 2019 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. Access to context and the perception-comprehension of L2 English sentence types. Abrialín 50, Maceió, BR, May 5–9.

- 2019 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. The production of L2 English sentence types by Inuktitut, Mandarin and Spanish speakers: Cross-linguistic influence and task effects. L2 Pronunciation Research Workshop: Bridging the Gap between Research and Practice, Barcelona, ES, June 6–7.
- 2018 **Patience, M.** The role of articulatory difficulty in L2 speech production. Hispanic Linguistics Symposium, Austin, TX, October 25–27.
- 2017 **Patience, M.** Acquisition of the Spanish dorsal fricative by L1 English–L2 Spanish speakers. International Symposium on Monolingual and Bilingual Speech, Chania, Greece, September 4–7.
- 2017 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Pérez-Leroux, A-T., Radu, M., & Tararova, O. Cross-linguistic influence and task effects in the production of English sentence types by native Inuktitut speakers. International Symposium on Monolingual and Bilingual Speech, Chania, Greece, September 4–7.
- 2017 **Patience, M.** Production of the Spanish dorsal fricative by L1 and L2 Spanish speakers. European Second Language Association, Reading, United Kingdom, August 30–September 2.
- 2017 **Patience, M.** Hierarchy of articulatory difficulty of Spanish sounds for L1 and L2 Spanish speakers. Canadian Linguistics Association, Toronto, Canada, May 27–29.
- 2017 Tararova, O., Radu, M., Colantoni, L., Klassen, G., **Patience, M.** Task effects in the production of English sentence-types by native Inuktitut speakers. Canadian Linguistics Association, Toronto, Canada, May 27–29.
- 2016 Colantoni, L., Klassen, G., Johns, A., **Patience, M.**, Radu, M., & Tararova, O. Contextual effects in the perception and comprehension of English sentence types by native Inuktitut speakers. Speech Research 2016, Zagreb, Croatia, December 8–10.
- 2016 Klassen, G., Marasco, O., Colantoni, L., **Patience, M.**, Radu, M., & Tararova, O. L2 English speakers’ perception of uptalk in Canadian English. Second Language Intonation Workshop, Graz, Austria, November 18.
- 2016 **Patience, M.** Developing a difficulty hierarchy of Spanish sounds for L2 Spanish speakers. New Sounds 2016, the 8th International Conference on Second-Language Speech, Aarhus, Denmark, June 10–12.
- 2016 **Patience, M.**, Colantoni, L., Klassen, G., Radu, M., & Tararova, O. “Bobo hit the gator with the bat”: The prosody of high and low attachment in English and Spanish. University of Toronto Intonation Workshop, Toronto, Canada, February 11–12.
- 2016 Radu, M., Tararova, O., Klassen, G., **Patience, M.**, & Colantoni, L. The L2 production of declarative and polar questions by Mandarin and Spanish learners of English. University of Toronto Intonation Workshop, Toronto, Canada, February 11–12.

- 2015 **Patience, M.** Is the L1 or the L2 a stronger source of transfer in L3 learners? Evidence from L1 Mandarin, L2 English, L3 Spanish speakers. International Symposium on Monolingual and Bilingual Speech, Chania, Greece, September 7–10.
- 2015 **Patience, M.** The role of articulatory difficulty in native and L2 speakers of Spanish. European Second Language Association, Aix-en-Provence, France, August 26–29.
- 2015 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. Production of redundant and primary prosodic cues to sentence type by L1 Spanish and Mandarin learners of English. Canadian Linguistics Association, Ottawa, Canada, May 30–June 1.
- 2015 **Patience, M.** What determines the source language in L3 acquisition? Evidence from Mandarin-speaking L3 Spanish learners. International Symposium on Bilingualism, New Brunswick, NJ, May 20–24.
- 2014 Klassen, G., & **Patience, M.** Stressed clitics in Argentine Spanish: Which way does the clitic lean? Hispanic Linguistics Symposium, West Lafayette, IN, November 13–16.
- 2014 **Patience, M.** L3 acquisition of the Spanish rhotics by L1 Mandarin–L2 English speakers: The effects of cross-linguistic influence on development. European Second Language Association, York, United Kingdom, September 3–6.
- 2014 **Patience, M.** The L3 acquisition of Spanish rhotics by native Mandarin speakers. Canadian Linguistics Association, St. Catharines, Canada, May 24–26.
- 2014 **Patience, M.**, Colantoni, L., Klassen, G., Radu, M., & Tararova, O. Prosodic phrasing of ambiguous sentences: A comparative study. Linguistic Symposium on Romance Languages, London, Canada, May 2–4.
- 2013 **Patience, M.** Spanish speakers’ use of prosody for sentence disambiguation. Hispanic Linguistics Symposium, Ottawa, Canada, October 17–20.
- 2012 **Patience, M.** Un estudio sobre la adquisición de la negación en español por hablantes de L2: ¿Tienen acceso a la Gramática Universal? [A study on the acquisition of negation in Spanish by L2 speakers. Do they have access to Universal Grammar?]. The American Association of Teachers of Spanish and Portuguese, Toronto, Canada, November 3.

Peer-reviewed poster presentations

- 2018 **Patience, M.**, Marasco, O., Colantoni, L., Klassen, G., Radu, M., & Tararova, O. Initial prosodic cues in statements vs. questions. Speech Prosody 2018, Poznan, PL, June 13–16.
- 2016 **Patience, M.** The perception of stop-approximant contrasts by L1 English–L2 Spanish speakers. The 41st Boston University Conference on Language Development, Boston, MA, November 4–6.
- 2016 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. Increasing context: L2 production of English intonation by L1 Mandarin and L1 Spanish speakers. Poster presented at Speech Prosody 8, Boston, MA, May 31–June 1.

- 2015 **Patience, M.** Articulatory complexity in Spanish: Developing a hierarchy of difficulty. Canadian Linguistics Association, Ottawa, Canada, May 30–June 1.
- 2014 Radu, M., Klassen, G., Colantoni, L., **Patience, M.**, & Tararova, O. The perception of intonational contours: A cross-linguistic study. Canadian Linguistics Association, St. Catharines, Canada, May 24–26.

Campus Talks – Research

- 2023 Establishing the role of articulatory constraints on L2 speech production: Evidence from L1 English learners of Spanish, University of Victoria.
- 2017 Production constraints in L2 Spanish, Department of French, University of Toronto.
- 2015 Articulatory difficulty in L2 Spanish, Department of French, University of Toronto.
- 2013 Prosodic characteristics of ambiguous sentences in Spanish, University of Toronto.

Campus Talks – Teaching

- 2023 Strategies for Applying UDL principles in the Linguistics Classroom. Department of Linguistics, University of Victoria.
- 2020 Designing and implementing effective evaluations. Department of Spanish & Portuguese, University of Toronto.
- 2018 Communicative activities in the foreign language classroom: activity design and implementation, Teaching Assistants' Training Program, Center for Teaching Support and Innovation, University of Toronto.
- 2017 Actividades comunicativas en español [Communicative activities in Spanish], Department of Spanish & Portuguese, University of Toronto.

Scholarship of Teaching and Learning

Roundtables Organized and Facilitated

- 2022 Patience, M. Up close and personal with this year's TATP course instructor award shortlisted candidates: Reflecting on the past to prepare for the future. University of Toronto Teaching and Learning Symposium. Toronto, Canada May 11.
- 2021 Patience, M. From Reflection to Innovation: Graduate Student Course Instructor Teaching Excellence Award Shortlisted Nominees in Conversation. University of Toronto Teaching and Learning Symposium. Toronto, Canada May 12.

Presentations

- 2022 Patience, M. Teaching Spanish pronunciation to students through self-directed learning modules in Canvas. Canadian Spanish Teaching Assistant Dialogues. Toronto, Canada, Mar. 4.
- 2015 Patience, M. Análisis del éxito de un laboratorio de conversación [Analysis of the success of a conversation lab]. American Association of Teachers of Spanish and Portuguese, Waterloo, Canada, Nov. 7.

Research Experience

- 2012–2018 Graduate Research Assistant
Social Sciences and Humanities Research Council: Learning L2 prosody: The meaning as a filter hypothesis
Designed and conducted experiments, analyzed data, presented work at conferences, and wrote papers for publication
- 2012–2014 Graduate Research Assistant
Curriculum Renewal Initiatives Fund: What Numbers Tell Us About Words: Integrating Quantitative Modules into the Spanish Language Sequence.
Designed communicative activities for intermediate and advanced Spanish courses; contributed to the creation of an online corpus of object pronouns
- 2012 Graduate Research Assistant
Curriculum Renewal Initiatives Fund: Language variation and its cultural representations across the Spanish curriculum.
Contributed to the creation of a database of literary texts, films and research articles that demonstrate dialectal variation in Spanish

Teaching Experience

Linguistics Graduate Courses

Florida State University

Introduction to Language, Language Learning, and Language Instruction (Fall 2025)
Acquisition of Spanish Phonology (Spring 2025)

Simon Fraser University (graduate / undergraduate split course)

Effective Pedagogies for First Nations Language (Winter 2023)

Linguistics Undergraduate Courses

Florida State University

Sociolinguistics (Winter 2026)

University of Victoria

Language and Society (Fall 2023)
Physiology of Speech Production (Winter 2023)
Acoustic Phonetics (Fall 2022)

Brock University

Phonetics (Fall 2021)

University of Toronto

Contrastive Linguistics (Summer 2021; 2022)
Spanish Pronunciation (Fall 2017)
Linguistic Analysis of Advanced Spanish Grammar (Winter 2016)

Undergraduate Spanish Language Courses

University of Toronto

Beginner Spanish (Winter 2013; Fall 2014–Winter 2015; Fall 2018)
Intermediate Spanish (Fall 2013–Winter 2014; Summer 2014)
Advanced Spanish (Winter 2017; 2021)

Spanish Basic Language Program Director

Department of Modern Languages and Linguistics, Florida State University (2024–Present)
Directed a program consisting of 1,500 students per semester and 28 instructors/TAs
Designed, evaluated, and implemented changes to the Spanish curriculum.

Spanish Language Conversation Lab Coordinator

Department of Spanish & Portuguese, University of Toronto (2014–2016)
Proposed, developed, and coordinated a Spanish conversation lab for the Department's Spanish language courses, which consisted of 800 students and 12 TAs.

EFL/ESL Teaching Experience

Private Tutoring, Buenos Aires, Argentina (2007–2011)
Teacher, Lucila Valle Language Services, Buenos Aires, Argentina (2007–2009)
Teaching Assistant, Victoria Immigrant and Refugee Centre Society, Canada (2004–2005)

Graduate Student Supervision

2025–Present	Javier Rodriguez (2nd year PhD student) PhD (co-)supervisor with Carolina Gonzalez, Florida State University
2025–Present	Maia Shampo (2nd year PhD student) PhD committee member, Florida State University
2025–Present	Gavin Byrd (5th year PhD student) PhD committee member, Florida State University

Mentorship of Research Assistants

2025	Undergraduate RAs (x2). Project: “Examining individual skill differences in the acquisition of L2 Spanish”. Undergraduate Research Opportunity Program, Florida State University.
2025	Undergraduate RA. Project: “The role of speech motor skill in the L2 acquisition of Hul’q’umi’num”. Undergraduate Research Opportunity Program, Florida State University.
2024–2025	MA student RA. Project: “Examining crosslinguistic influence in multilingual speakers acquiring Spanish and an artificial language”. University of Münster.
2025	PhD student RA. Project: “Investigating the effectiveness of two Spanish pronunciation methods”. Florida State University.
2023	Undergraduate RA. Project: “Investigating the effectiveness of two Spanish pronunciation methods”. University of Victoria.
2022–2023	Undergraduate RAs (x6). Project: “The role of speech motor skill in the L2 acquisition of Hul’q’umi’num””. University of Victoria.
2021–2022	Undergraduate RA. Project: “The L3 acquisition of the Spanish rhotics”. University of Toronto.
2016	Undergraduate RA. Project: “Articulatory difficulty in L2 Spanish”. University of Toronto.

Educational Development and Instructional Design

Course Instructor Coordinator and Trainer, Teaching Assistants Training Program, Center for Teaching Support & Innovation, University of Toronto (Summer 2018–Spring 2022)

Online Education

- Developed and supervised the creation of an online course instructor training camp. This training camp consisted of a series of asynchronous online modules, and a 3-hour synchronous online webinar, designed to train graduate student course instructors on course design and best teaching practices in the online environment.
- Co-created and co-facilitated a workshop on online course design.
- Co-created online training modules on the following topics: Effective grading practices, Discussion-based tutorials, Problem Set tutorials.

Mentorship

- Performed in-class observations, teaching dossier reviews, and one-on-one consultations for graduate student course instructors and TAs.
- Mentored graduate student course instructors on best practices for designing online courses, and how to engage students.

Course Design Institute and the Teaching Assistant's Training Program

- Co-created and co-facilitated a workshop on effective lecturing strategies.
- Facilitated and modified additional workshops on topics related to course design (e.g., learning outcomes, assessment design).
- Facilitated 12 workshops for TAs on various topics (e.g., communicative activities in the foreign language classroom; supporting student writing; discussion-based tutorials; effective use of discussion boards).
- Facilitated seven departmental trainings (1 – 4 hours), which consisted of training TAs on topics related to their teaching roles.

Professional Service

Peer Review

NSF, 2025
Lingua, 2025
International Journal of Multilingualism, 2025
New Sounds abstract review, 2025
Journal of Phonetics, 2023
Second Language Research, 2019–2023
Toronto Working Papers in Linguistics, 2018

Other

International Scientific Committee, Estudos da Língua(gem) Journal, 2019–2021

University Service

2024– Present	Director of the Spanish Basic Program, Department of Modern Languages and Linguistics, Florida State University.
2025	Search Committee for Spanish instructional faculty (x2), Department of Modern Languages and Linguistics, Florida State University.
2022	Search Committee for the Department Chair, Department of Language Studies, University of Toronto Mississauga.
2022	Search Committee for the Chair of the Department of Languages, University of Toronto.
2014–2017	Community Service Committee, Massey College, University of Toronto.
2015–2017	Social Committee, Spanish & Portuguese Graduate Student Association, University of Toronto.
2015–2016	Colloquiums Committee, Spanish & Portuguese Graduate Student Association, University of Toronto.

- 2012–2015 President, Spanish & Portuguese Graduate Student Association, University of Toronto.
- 2014 Search Committee for the Chair of the Department of Spanish & Portuguese, University of Toronto.
- 2014 Faculty of Arts & Science External Review Discussion Group, University of Toronto.

Additional Training

Other Pedagogical Training

- 2025 Human Subjects Research training, CITI program.
- 2018–2021 Center for Teaching Support & Innovation, Educational Developer training topics: Universal Design for Learning & Online Instruction; Identify, Assist, Refer; Sexual Violence; Course Evaluations and the Culture of Reflective Practice; Conducting In-Class Observations; Evaluating a Statement of Teaching Philosophy & Teaching Dossiers; Designing Engaging and Accessible Learning Experiences; Teaching Excellence at the U of T; EdTech at U of T; Conducting In-Class Observations (ICOs); Teaching Assessment: Course Evaluations and Feedback; Online Instructional Design.
- 2020 Living Works Start: Suicide Awareness, Living Works online.
- 2020 Sexual Violence Education and Prevention, University of Toronto.
- 2018 Accessibility for Ontarians with Disabilities Act (AODA) Training, University of Toronto.
- 2014–2016 Second Language Teaching & Learning workshops, University of Toronto: The ‘What’ and ‘Why’ of Second Language Learning; Teaching and Assessing Second Language Writing; Best Practice in Communicative Language Teaching; Effective use of Technology in Language Teaching; Understanding Individual Differences in Second Language Learning; Teaching and Assessing Vocabulary; Pathways to Culture: Integrating Experiential Learning and Culture-Based Research in the Second Language Curriculum; Student Engagement Designing Good Tests; Teaching & Assessing Reading.
- 2015 Teaching Higher Education (THE500) course, University of Toronto.
- 2013–2014 Advanced University Teaching Preparation workshops, TATP program, University of Toronto.
- 2007 Teaching English as a Foreign Language certificate, Bridge Linguathec.

Professional Training

2012–2013 Graduate Professional Skills Program, University of Toronto.

Technical Skills

Artificial Intelligence	OpenAI ChatGPT, Microsoft CoPilot, Google Gemini
LME	Canvas, Blackboard, Sakai, Brightspace
Webinar tools	Bb Collaborate, MS Teams, Zoom
Lecture capture	SnagIt, Camtasia, Echo360
Peer assessment	PeerScholar
Office	Microsoft Office Suite, Google G Suite, Latex
Statistics	R, SPSS
Web Design	Wordpress, HTML

Language Competency

English	Native speaker
Spanish	Near-native reading, speaking, oral comprehension, and writing
French	Advanced reading, speaking, and oral comprehension; intermediate writing
Portuguese	Advanced reading; intermediate comprehension; beginner speaking and writing
Italian	Intermediate reading; beginner oral comprehension
German	Beginner reading, speaking, oral comprehension, and writing