

# MATTHEW PATIENCE

## Curriculum Vitae

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### I. EDUCATION

- Ph.D. Hispanic Linguistics, Department of Spanish & Portuguese, University of Toronto, Canada, 2022  
Dissertation: *Articulatory Difficulty in L2 Spanish*  
Committee: Laura Colantoni (co-advisor), Jeffrey Steele (co-advisor), Pascal van Lieshout.
- M.A. Hispanic Linguistics, Department of Spanish & Portuguese, University of Toronto, Canada, 2012
- B.Comm. International Business, School of Business, University of Victoria, Canada, 2003

### II. PROFESSIONAL APPOINTMENTS

- 2024-Present Assistant Professor of Spanish and Linguistics, Department of Modern Languages and Linguistics, Florida State University, USA
- 2024 Alexander von Humboldt Research Fellow, Department of English, University of Münster, Germany
- 2022-2023 Assistant Professor (Limited Term), Department of Linguistics, University of Victoria, Canada
- 2022-2023 SSHRC Postdoctoral Fellow, Department of Linguistics, University of Victoria, Canada

### III. PUBLICATIONS

#### Peer Reviewed Journal Articles

- accepted **Patience, M.**, Qian, W., & Steele, J. Assessing L1 Mandarin and L2 English influence on the L3 production of French obstruent coda voicing. *Second Language Research*.
- 2022 **Patience, M.** & Steele, J. Relative difficulty in the acquisition of the phonetic parameters of obstruent coda voicing: Evidence from Mandarin-speaking learners of French. *Language and Speech*, 66(3), 625-651.
- 2022 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. Perception and production of sentence types by Inuktitut-English bilinguals. *Languages*, 7(3), 1-26.

- 2022 **Patience, M. &** Qian, W. The role of task complexity and dominant articulatory routines in the acquisition of L3 Spanish. *Languages*, 7(2), 1-26.
- 2020 **Patience, M.**, Colantoni, L., Klassen, G., Radu, M., & Tararova, O. The perception and comprehension of L2 English sentence types: Cross-linguistic influence and task effects. *Gradus*, 5(1), 71-98.
- 2020 Radu, M., Colantoni, L., Klassen, G., **Patience, M.**, Pérez-Leroux, A. T., & Tararova, O. The perception and interpretation of sentence types by L1 Spanish–L2 English speakers. *Linguistic Approaches to Bilingualism*, 10(4), 499-529.
- 2019 **Patience, M.** An analysis of global and local crosslinguistic influence in L1 Mandarin-L2 English learners of L3 Spanish. *Estudos da Língua(gem)*, 17(2), 187-208.
- 2018 **Patience, M.** Acquisition of the tap-trill contrast by L1 Mandarin-L2 English-L3 Spanish speakers. *Languages*, 3(4), 1-34.
- 2018 **Patience, M.** Relative difficulty in the L2 acquisition of the Spanish dorsal fricative. *Journal of the European Second Language Association*, 2(1), 1-11.

#### **Contributions to Edited Volumes (peer reviewed)**

- 2016 Klassen, G., & **Patience, M.** Stressed clitics in Argentine Spanish: Which way does the clitic lean? In A. Cuza, L. Czerwionka, & D. Olson (Eds.), *Inquiries in Hispanic Linguistics: From theory to empirical evidence* (pp. 149-170). Amsterdam, NL: John Benjamins Publishing Company.

#### **Conference Proceedings (peer reviewed)**

- 2018 **Patience, M.**, Marasco, O., Colantoni, L., Klassen, G., Radu, M., & Tararova, O. Initial prosodic cues in statements vs. questions, *Proceedings of Speech Prosody 2018*, 463-467.
- 2018 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. L1 Influence and task effects in the realization of sentence types by Inuktitut-English sequential bilinguals, *Proceedings of Speech Prosody 2018*, 932-936.
- 2016 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. Task-effects in the L2 perception and production of English sentence types by L1 Spanish speakers. *Proceedings of Speech Prosody 2016*, 11-15.
- 2015 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., & Tararova, O. Increasing context: L2 production of English intonation by L1 Mandarin and L1 Spanish speakers. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: The University of Glasgow. Paper number 0813.1-9.

**Other publications**

- 2013 **Patience, M.** La adquisición de la negación en español por hablantes de inglés y la naturaleza de las gramáticas de interlengua [The acquisition of negation in Spanish by English speakers and the nature of interlanguage grammars]. In D. Rozotto (Ed.), *Proceedings of the 2012 Annual Conference of the American Association of Teachers of Spanish and Portuguese, Ontario Chapter* (pp. 63-82). Ottawa, ON: Lugar Común Editorial.

**IV. FELLOWSHIPS AND AWARDS**

- 2025 First Year Assistant Professor Grant, Florida State University (\$20,000)
- 2024 Alexander von Humboldt Fellowship, Alexander von Humboldt Foundation, Germany (€32,500)
- 2022-2023 Postdoctoral Fellowship, Social Sciences and Humanities Research Council, Federal Government of Canada (\$90,000)
- 2022 Student Achievement Award, Canadian Linguistics Association
- 2014-2019 Junior Fellow Massey College, University of Toronto
- 2014-2017 Joseph-Armand Bombardier Canada Graduate Scholarship, Social Sciences and Humanities Research Council, Federal Government of Canada (\$105,000)
- 2017 Doctoral Completion Award, University of Toronto (\$9,100)
- 2017 Joseph Gulsoy Dissertation Scholarship (\$4,800)
- 2016 Doctoral Completion Award, University of Toronto (\$10,000)
- 2015 Arts and Science Fellowship, University of Toronto (\$3,800)
- 2015 Early Career Research Award, International Symposium on Bilingual Languages, Chania, Greece
- 2014 Arts and Science Fellowship, University of Toronto (\$3,250)
- 2013 Ontario Graduate Scholarship, Province of Ontario, Canada (\$15,000)
- 2013 Arts and Science Fellowship, University of Toronto (\$4,000)
- 2013 Chancellor Henry N.R. Jackman Junior Fellow, University of Toronto (\$5,000)
- 2012 Arts and Science Fellowship, University of Toronto (\$14,400)
- 2012 Avie Bennett Award, University of Toronto (\$10,000)
- 2012 Chancellor Henry N.R. Jackman Junior Fellow, University of Toronto (\$5,000)
- 2011 Arts and Science Fellowship, University of Toronto (\$16,500)

**V. TRAVEL AND RESEARCH GRANTS**

- 2019 Catherall Travel Bursary, University of Toronto
- 2018 Catherall Travel Bursary, University of Toronto
- 2017 Dean's Conference Travel Award, University of Toronto
- 2017 Catherall Travel Bursary, University of Toronto
- 2017 European Second Language Association student stipend, University of Reading

- 2016 Dean's Conference Travel Award, University of Toronto
- 2016 Catherall Travel Bursary, University of Toronto
- 2016 Boston University Conference of Language Development Paula Menyuk Travel Award, Boston University
- 2015 Dean's Conference Travel Award, University of Toronto
- 2015 School of Graduate Studies Travel Grant Award, University of Toronto
- 2015 Milton A. Buchanan Fellowship, University of Toronto
- 2015 Catherall Travel Bursary, University of Toronto
- 2015 ISB travel award, Rutgers University
- 2014 European Second Language Association student stipend, York University

## VI. INVITED TALKS

- 2023 Developing effective pronunciation instruction tailored to different learner strengths, Hul'q'umi'num' Language and Culture Society, Woodbank, Canada, Mar 14.
- 2022 The role of speech motor skill and perceptual acuity in second language pronunciation, Western University, London, Canada, November 7.
- 2021 Articulatory difficulty as a predictor of L2 speech production: Evidence from L1 English-L2 Spanish speakers, Western University, London, Canada, October 27.
- 2018 Las fuentes de dificultad en la adquisición de una L2 [Sources of difficulty in L2 speech], Universidade Federal da Bahia, Brazil, July 19.
- 2018 Articulatory constraints in L2 speech, Universidade Estadual do Sudoeste da Bahia, Vitória da Conquista, Brazil, May 7.

## VII. CONFERENCE ACTIVITY

### Conference Organization Committees

- 2019 4<sup>th</sup> University of Toronto Intonation Workshop, University of Toronto, February 15
- 2018 XIV Quebec-Ontario Dialogues on the Acquisition of Spanish, University of Toronto, April 24
- 2018 3<sup>rd</sup> University of Toronto Intonation Workshop, University of Toronto, February 16
- 2017 2<sup>nd</sup> University of Toronto Intonation Workshop, University of Toronto, February 16-17
- 2016 1<sup>st</sup> University of Toronto Intonation Workshop, University of Toronto, February 11-12
- 2014 X Quebec-Ontario Dialogues on the Acquisition of Spanish, University of Toronto, April 4

### Peer-reviewed presentations

- 2024 **Patience, M** & Bird, S. Evaluating the effectiveness of asynchronous online pronunciation training in Spanish. International Symposium on Applied Phonetics, ISAPh 2024, Tartu, Estonia, Sept 30-Oct 2.

- 2022 **Patience, M.** Predicting difficulty in L2 speech: Moving towards a comprehensive model of L2 perception and production. Canadian Linguistics Association. Virtual, June 1-June 4.
- 2021 **Patience, M.** & Qian, A. W. La producción en español de las aproximantes [β̞, ɸ̞, ʝ̞] por hablantes nativos de mandarín [The Spanish production of the approximants [β̞, ɸ̞, ʝ̞] by native Mandarin speakers, Quebec-Ontario Dialogues on the Acquisition of Spanish, London, Canada, April 15-16.
- 2019 **Patience, M.** Predicting L2 production difficulty: The role of articulatory complexity, PsyLinCS UTM Workshop: Building Synergies between Psychology, Language Studies, and Computer Science, Toronto, ON, September. 7.
- 2019 Steele, J., & **Patience, M.** Relative Difficulty in the L2 Acquisition of the Phonetics of French Coda Obstruent Voicing, International Symposium on Bilingualism, Edmonton, CA, June 23-28.
- 2019 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Radu, M., Tararova, O. Access to context and the perception-comprehension of L2 English sentence types, Abralín 50, Maceió, BR, May 5-9.
- 2019 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Radu, M., Tararova, O. The production of L2 English sentence types by Inuktitut, Mandarin and Spanish speakers: Cross-linguistic influence and task effects, L2 Pronunciation Research Workshop: Bridging the Gap between Research and Practice, Barcelona, ES, June 6-7.
- 2018 **Patience, M.** The role of articulatory difficulty in L2 speech production, Hispanic Linguistics Symposium, Austin, TX, October 25-27.
- 2017 **Patience, M.** Acquisition of the Spanish dorsal fricative by L1 English-L2 Spanish speakers, International Symposium on Monolingual and Bilingual Speech, Chania, Greece, September 4-7.
- 2017 Colantoni, L., Johns, A., Klassen, G., **Patience, M.**, Pérez-Leroux, A-T., Radu, M., Tararova, O. Cross-linguistic influence and task effects in the production of English sentence types by native Inuktitut speakers, International Symposium on Monolingual and Bilingual Speech, Chania, Greece, September 4-7.
- 2017 **Patience, M.** Production of the Spanish dorsal fricative by L1 and L2 Spanish speakers, European Second Language Association, Reading, United Kingdom, August. 30-September 2.
- 2017 **Patience, M.** Hierarchy of articulatory difficulty of Spanish sounds for L1 and L2 Spanish speakers, Canadian Linguistics Association, Toronto, Canada, May 27-29.
- 2017 Tararova, O., Radu, M., Colantoni, L., Klassen, G., **Patience, M.** Task effects in the production of English sentence-types by native Inuktitut speakers, Canadian Linguistics Association, Toronto, Canada, May 27-29.

- 2016 Colantoni, L., Klassen, G., Johns, A., **Patience, M.**, Radu, M., & Tararova, O. Contextual effects in the perception and comprehension of English sentence types by native Inuktitut speakers. Speech Research 2016, Zagreb, Croatia, December 8-10.
- 2016 Klassen, G., Marasco, O., Colantoni, L., **Patience, M.**, Radu, M., & Tararova, O. L2 English speakers' perception of uptalk in Canadian English. Second Language Intonation Workshop, Graz, Austria, November 18.
- 2016 **Patience, M.** Developing a difficulty hierarchy of Spanish sounds for L2 Spanish speakers. New Sounds 2016, the 8<sup>th</sup> International Conference on Second-Language Speech, Aarhus, Denmark, June 10-12.
- 2016 **Patience, M.**, Colantoni, L., Klassen, G., Radu, M., & Tararova, O. "Bobo hit the gator with the bat": The prosody of high and low attachment in English and Spanish. University of Toronto Intonation Workshop, Toronto, Canada, February 11-12.
- 2016 Radu, M., Tararova, O., Klassen, G., **Patience, M.**, & Colantoni, L. The L2 production of declarative and polar questions by Mandarin and Spanish learners of English. University of Toronto Intonation Workshop, Toronto, Canada, February 11-12.
- 2015 **Patience, M.** Is the L1 or the L2 a stronger source of transfer in L3 learners? Evidence from L1 Mandarin, L2 English, L3 Spanish speakers. International Symposium on Monolingual and Bilingual Speech, Chania, Greece, September 7-10.
- 2015 **Patience, M.** The role of articulatory difficulty in native and L2 speakers of Spanish. European Second Language Association, Aix-en-Provence, France, August 26-29.
- 2015 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., Tararova, O. Production of redundant and primary prosodic cues to sentence type by L1 Spanish and Mandarin learners of English. Canadian Linguistics Association, Ottawa, Canada, May 30-June 1.
- 2015 **Patience, M.** What determines the source language in L3 acquisition? Evidence from Mandarin-speaking L3 Spanish learners. International Symposium on Bilingualism, New Brunswick, NJ, May 20-24.
- 2014 Klassen, G., & **Patience, M.** Stressed clitics in Argentine Spanish: Which way does the clitic lean? Hispanic Linguistics Symposium, West Lafayette, IN, November 13-16.
- 2014 **Patience, M.** L3 acquisition of the Spanish rhotics by L1 Mandarin L2 English speakers: The effects of cross-linguistic influence on development. European Second Language Association, York, United Kingdom, September 3-6.
- 2014 **Patience, M.** The L3 acquisition of Spanish rhotics by native Mandarin speakers. Canadian Linguistics Association, St. Catharines, Canada, May 24-26.

- 2014 **Patience, M.**, Colantoni, L., Klassen, G., Radu, M., & Tararova, O. Prosodic phrasing of ambiguous sentences: A comparative study. Linguistic Symposium on Romance Languages, London, Canada, May 2-4.
- 2013 **Patience, M.** Spanish speakers' use of prosody for sentence disambiguation. Hispanic Linguistics Symposium, Ottawa, Canada, October 17-20.
- 2012 **Patience, M.** Un estudio sobre la adquisición de la negación en español por hablantes de L2: ¿Tienen acceso a la Gramática Universal? [A study on the acquisition of negation in Spanish by L2 speakers. Do they have access to Universal Grammar?]. The American Association of Teachers of Spanish and Portuguese, Toronto, Canada, November 3.

### **Peer-reviewed poster presentations**

- 2018 **Patience, M.**, Marasco, O., Colantoni, L., Klassen, G., Radu, M., & Tararova, O. Initial prosodic cues in statements vs. questions. Speech Prosody 2018, Poznań, PL, June 13-16.
- 2016 **Patience, M.** The perception of stop-approximant contrasts by L1 English-L2 Spanish speakers. The 41<sup>st</sup> Boston University Conference on Language Development, Boston, MA, November 4-6.
- 2016 Colantoni, L., Klassen, G., **Patience, M.**, Radu, M., Tararova, O. Increasing context: L2 production of English intonation by L1 Mandarin and L1 Spanish speakers. Poster presented at Speech Prosody 8, Boston, MA, May 31-June 1.
- 2015 **Patience, M.** Articulatory complexity in Spanish: Developing a hierarchy of difficulty. Canadian Linguistics Association, Ottawa, Canada, May 30-June 1.
- 2014 Radu, M., Klassen, G., Colantoni, L., **Patience, M.**, & Tararova, O. The perception of intonational contours: A cross-linguistic study. Canadian Linguistics Association, St. Catharines, Canada, May 24-26.

### **Campus Talks - Research**

- 2023 Establishing the role of articulatory constraints on L2 speech production: Evidence from L1 English learners of Spanish, University of Victoria.
- 2017 Production constraints in L2 Spanish, Department of French, University of Toronto.
- 2015 Articulatory difficulty in L2 Spanish, Department of French, University of Toronto.
- 2013 Prosodic characteristics of ambiguous sentences in Spanish, University of Toronto.

### **Campus Talks - Teaching**

- 2023 Strategies for Applying UDL principles in the Linguistics Classroom. Department of Linguistics, University of Victoria.

- 2020 Designing and implementing effective evaluations. Department of Spanish & Portuguese, University of Toronto.
- 2018 Communicative activities in the foreign language classroom: activity design and implementation, Teaching Assistants' Training Program, Center for Teaching Support and Innovation, University of Toronto.
- 2017 Actividades comunicativas en español [Communicative activities in Spanish], Department of Spanish & Portuguese, University of Toronto.

## VIII. SCHOLARSHIP OF TEACHING AND LEARNING

### Roundtables Organized and Facilitated

- 2022 **Patience, M.** Up close and personal with this year's TATP course instructor award shortlisted candidates: Reflecting on the past to prepare for the future. *University of Toronto Teaching and Learning Symposium*. Toronto, Canada May 11.
- 2021 **Patience, M.** From Reflection to Innovation: Graduate Student Course Instructor Teaching Excellence Award Shortlisted Nominees in Conversation. *University of Toronto Teaching and Learning Symposium*. Toronto, Canada May 12.

### Presentations

- 2022 **Patience, M.** Teaching Spanish pronunciation to students through self-directed learning modules in Canvas. *Canadian Spanish Teaching Assistant Dialogues*. Toronto, Canada, Mar. 4.
- 2015 **Patience, M.** Análisis del éxito de un laboratorio de conversación [Analysis of the success of a conversation lab]. *American Association of Teachers of Spanish and Portuguese*, Waterloo, Canada, Nov. 7.

## IX. RESEARCH EXPERIENCE

- 2012-2018 Graduate Research Assistant  
Social Sciences and Humanities Research Council: *Learning L2 prosody: The meaning as a filter hypothesis*  
Designed and conducted experiments, analyzed data, presented work at conferences, and wrote papers for publication
- 2012-2014 Graduate Research Assistant  
Curriculum Renewal Initiatives Fund: *What Numbers Tell Us About Words: Integrating Quantitative Modules into the Spanish Language Sequence*.  
Designed communicative activities for intermediate and advanced Spanish courses; contributed to the creation of an online corpus of object pronouns



2012 Graduate Research Assistant  
Curriculum Renewal Initiatives Fund: *Language variation and its cultural representations across the Spanish curriculum.*  
Contributed to the creation of a database of literary texts, films and research articles that demonstrate dialectal variation in Spanish

## X. TEACHING EXPERIENCE

### Linguistics Courses

#### Florida State University (graduate courses)

Acquisition of Spanish Phonology (Spring 2025)

Introduction to Language, Language Learning, and Language Instruction (Fall 2024)

#### Simon Fraser University (graduate course)

Effective Pedagogies for First Nations Language (Winter 2023)

#### University of Victoria

Sociolinguistics (Fall 2023)

Articulatory Phonetics (Winter 2023)

Acoustic Phonetics (Fall 2022)

#### Brock University

Phonetics (Fall 2021)

#### University of Toronto

Contrastive Linguistics (Summer 2021; 2022)

Spanish Pronunciation (Fall 2017)

Linguistic Analysis of Advanced Spanish Grammar (Winter 2016)

### Spanish Language Courses

#### University of Toronto

Beginner Spanish (Winter 2013; Fall 2014-Winter 2015; Fall 2018)

Intermediate Spanish (Fall 2013-Winter 2014; Summer 2014)

Advanced Spanish (Winter 2017; 2021)

### Spanish Basic Language Program Director

Department of Modern Languages and Linguistics, Florida State University (2024-Present)

Directed a program consisting of 1,500 students per semester and 28 instructors/TAs

Designed, evaluated, and implemented changes to the Spanish curriculum.

### Spanish Language Conversation Lab Coordinator

Department of Spanish & Portuguese, University of Toronto (2014-2016)

Proposed, developed, and coordinated a Spanish conversation lab for the Department's Spanish language courses, which consisted of 800 students and 12 TAs.

**EFL/ESL teaching experience**

Private Tutoring, Buenos Aires, Argentina (2007-2011)

Teacher, Lucila Valle Language Services, Buenos Aires, Argentina (2007-2009)

Teaching Assistant, Victoria Immigrant and Refugee Centre Society, Canada (2004-2005)

**XI. EDUCATIONAL DEVELOPMENT AND INSTRUCTIONAL DESIGN**

Course Instructor Coordinator and Trainer, Teaching Assistants Training Program, Center for Teaching Support & Innovation, University of Toronto (Summer 2018-Present)

**Online Education**

- Developed and supervised the creation of our online course instructor training camp. This training camp consisted of a series of asynchronous online modules, and a 3-hour synchronous online webinar, designed to train graduate student course instructors on course design and best teaching practices in the online environment.
- Co-created and co-facilitated a workshop on online course design
- Co-created online training modules on the following topics: Effective grading practices, Discussion-based tutorials, Problem Set tutorials.

**Mentorship**

- Performed in-class observations, teaching dossier reviews, and one-on-one consultations for graduate student course instructors and TAs
- Mentored graduate student course instructors on best practices for designing online courses, and how to engage students.

**Course Design Institute and the Teaching Assistant's Training Program**

- Co-created and co-facilitated a workshop on effective lecturing strategies.
- Facilitated and modified additional workshops on topics related to course design (e.g., learning outcomes, assessment design)
- Facilitated 12 workshops for TAs on various topics (e.g., communicative activities in the foreign language classroom; supporting student writing; discussion-based tutorials; effective use of discussion boards)
- Facilitated seven departmental trainings (1 – 4 hours), which consisted of training TAs on topics related to their teaching roles.

**XII. PROFESSIONAL SERVICE**

**Peer Review**

New Sounds abstract review 2025

Journal of Phonetics, 2023

Second Language Research, 2019-2023

Toronto Working Papers in Linguistics, 2018

**Other**

International Scientific Committee, Estudos da Língua(gem) Journal, 2019-2021

**XIII. UNIVERSITY SERVICE**

Search Committee for the Chair of the Department of Languages, University of Toronto, 2022  
 Community Service Committee, Massey College, University of Toronto, 2014-2017  
 Social Committee, Spanish & Portuguese Graduate Student Association, University of Toronto, 2015-2017  
 Colloquiums Committee, Spanish & Portuguese Graduate Student Association, University of Toronto, 2015-2016  
 President, Spanish & Portuguese Graduate Student Association, University of Toronto, 2012-2015  
 Search Committee for the Chair of the Department of Spanish & Portuguese, University of Toronto, 2014  
 Faculty of Arts & Science External Review Discussion Group, University of Toronto, 2014

**XIV. ADDITIONAL TRAINING****Other Pedagogical Training**

2018-2021 Center for Teaching Support & Innovation, Educational Developer training topics: *Universal Design for Learning & Online Instruction; Identify, Assist, Refer; Sexual Violence; Course Evaluations and the Culture of Reflective Practice; Conducting In-Class Observations; Evaluating a Statement of Teaching Philosophy & Teaching Dossiers; Designing Engaging and Accessible Learning Experiences; Teaching Excellence at the U of T; EdTech at U of T; Conducting In-Class Observations (ICOs); Teaching Assessment: Course Evaluations and Feedback; Online Instructional Design.*

2020 Living Works Start: Suicide Awareness, Living Works online

2020 Sexual Violence Education and Prevention, University of Toronto

2018 Accessibility for Ontarians with Disabilities Act (AODA) Training, University of Toronto

2014-2016 Second Language Teaching & Learning workshops, University of Toronto: *The 'What' and 'Why' of Second Language Learning; Teaching and Assessing Second Language Writing; Best Practice in Communicative Language Teaching; Effective use of Technology in Language Teaching; Understanding Individual Differences in Second Language Learning; Teaching and Assessing Vocabulary; Pathways to Culture: Integrating Experiential Learning and Culture-Based Research in the Second Language Curriculum; Student Engagement Designing Good Tests; Teaching & Assessing Reading.*

2015 Teaching Higher Education (THE500) course, University of Toronto

2013-2014 Advanced University Teaching Preparation workshops, TATP program, University of Toronto

2007 Teaching English as a Foreign Language certificate, Bridge Linguatéc

**Professional training**

2012-2013      Graduate Professional Skills Program, University of Toronto

**XV. TECHNICAL SKILLS**

**Artificial Intelligence:** OpenAI ChatGPT, Microsoft CoPilot

**LME:** Canvas, Blackboard, Sakai, Brightspace

**Webinar tools:** Bb Collaborate, MS Teams, Zoom

**Lecture capture:** SnagIt, Camtasia, Echo360

**Peer assessment:** PeerScholar

**Suites:** Microsoft Office Suite, Google G Suite

**Statistics:** R, SPSS

**Web Design:** Wordpress, HTML

**XVI. LANGUAGE COMPETENCY**

English	Native speaker
Spanish	Near-native reading, speaking, oral comprehension, and writing
French	Advanced reading, speaking, and oral comprehension; intermediate writing
Portuguese	Advanced reading; intermediate comprehension, speaking and writing
Italian	Advanced reading; beginner oral comprehension
German	Beginner reading, speaking, oral comprehension, and writing
Hul'q'umi'num'	Beginner reading, speaking, oral comprehension, and writing